

## Danville District 118

### 3 Year Improvement Plan Summary

2020 – 2023

Length of DIP Plan: 2020-2023

Members of DIP Team:

Dr. Alicia Geddis, Superintendent	Nicole Zaayer, Principal, Garfield Elementary
Dr. Elizabeth Yacobi, Asst. Supt. of Secondary	Angelique Simon, Principal, Liberty Elementary
John Hart, Asst. Supt. of Elementary	Jennifer Richardson, Principal, Mark Denman Elementary
MaryEllen Bunton, Director of Curriculum	Chris Rice, Principal, Meade Park Elementary
Molly Stanis, Director of Special Education	Justin Thorlton, Principal, Northeast Elementary
Stacie Sollars, Interim Principal, Garfield Elementary	Lindsey Prunkard, Principal, South View Upper Elementary
Annette Hummel, Interim Director of Inform Tech	Jonathan Rossi, Principal, Southwest Elementary
Kelly Truex, Director of Educational Support Programs	Eliza Brooks, Principal, North Ridge Middle School
Brandie Kuchefski, Grants Coordinator	Robin Fluno, Associate Principal, North Ridge Middle School
Elizabeth Porter, Principal, Edison Elementary	Tracy Cherry, Principal, Danville High School

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### Step 1: Data Analysis of Academic and District Quality Indicators Response

*Describe your district’s findings from analysis of the core academic and district quality indicators and attach data/evidence.*

**2019 Illinois Empower Designations:**

<b>Edison - Lowest Performing</b>	<b>Northeast - Commendable</b>
<b>Garfield - Lowest Performing</b>	<b>Southwest - Commendable</b>
<b>Liberty - Commendable</b>	<b>South View - Lowest Performing</b>
<b>Mark Denman - Under Performing</b>	<b>North Ridge - Under Performing</b>
<b>Meade Park - Lowest Performing</b>	<b>DHS - Commendable</b>

**The performance of student groups on the 2019 Illinois Assessment of Readiness:**

Results from the Illinois Assessment of Readiness tests show that 15% of district students grades 3-8 are proficient in ELA and 9% are proficient in Math on the 2019 IAR test. Results from the 2019 SAT show that 16% of grade 11 students are proficient in ELA and 10% are proficient in Math.

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#### **Potential reasons for your district's current status**

Danville District 118 has a high student mobility rate of 18% compared to the state's 7%. Chronic absenteeism for district students is 41% compared to the state's 18%. The district has a large population of students who are dealing with trauma issues outside of the school environment. Teacher retention rate is 77% compared to 86% at the state level. Because of the state's teacher shortage, there was a loss of the district math coach.

#### **Highest priority of concern based on the district's analysis of data**

The number of students who are not meeting academic expectations in the content areas of Reading and Math. In addition, our chronic absenteeism is a concern.

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#### **Step 2: System Needs Assessment Response**

**List Illinois Quality Framework standards that are weak and provide a rationale that explains how focusing on these standards will improve your district.**

**Standard 1 - Continuous Improvement**

**Standard 5 - Educator and Employee Quality**

**Standard 6 - Family and Community Engagement**

**Standard 7 - Student Learning Development**

**Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system.**

After the review of our school quality framework rubrics, the standards above are of most concern. By focusing on these standards, district systems will improve leading to academic growth in both reading and math.

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### District Improvement Plan

#### Part 1: District Improvement Plan Summary

**District SMART Goal #1: Danville District #118 will facilitate a district and school continuous improvement process to engage staff and students in high quality learning and instruction. As a result, SAT proficiency will increase by 25% over three years and IAR proficiency in grades 3-8 will increase yearly by 10%.**

<b>WORTHY TARGETS/OBJECTIVES</b>	<b>ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?</b>	<b>STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?</b>
<p>Increase proficiency on SAT by 25%.</p> <p>Increase proficiency on IAR by 10%.</p> <p>ELA - SVUE, SW and MP</p> <p>Math - NR, Garfield, Edison, Northeast, MDE, Liberty</p>	<p>PD for teachers on the SAT test.</p> <p>PD on 8 Mathematical Practice</p> <p>Consistent PLC data analysis</p> <p>Appropriate placement in Math courses at DHS</p> <p>Addition of District Math Instructional Coach</p> <p>Focused principal walkthroughs with inter-rater reliability</p>	<p>Student performance on Math and ELA assessments</p> <p>SAT prep for students</p> <p>Student participation in after school tutoring and Night Owl courses</p>

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	<p>PD on Unpacking Math Standards</p> <p>Review Math Audit</p> <p>Create plan to address Math Audit findings</p> <p>Utilize Reading and Math Building coaches</p> <p>Utilize district curriculum resources with integrity</p> <p>Utilize retired teachers/after school teachers for tutoring</p> <p>100% of teachers using differentiated instruction</p> <p>PD for teachers to address the needs of students in the 15th percentile and below.</p> <p>Consistent use of AVID strategies</p> <p>Utilize multiple sources of data for planning instruction (Fastbridge,</p>	<p>Progress Monitoring with Fastbridge, Benchmark and Envision</p> <p>Students create and track progress on their goals</p> <p>100% participation in Fastbridge</p> <p>Students track attendance</p>
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	<p>curriculum resource common assessments)</p> <p>Additional training on Math and ELA research based interventions</p>	
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**District SMART Goal #2: Currently 60% of students are at school 90% of the time. Danville District #118 will increase the number of students in attendance more than 90% by 10% year one to 70% and 5% year two and three to 75% and 80%.**

<b>WORTHY TARGETS/OBJECTIVES</b>	<b>ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?</b>	<b>STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?</b>
<p>Danville will increase the number of students in attendance more than 90% by 10% year one to 70% and 5% year two and three to 75% and 80%.</p> <p>Staff attendance will increase by 10% year one and 5% year two and three.</p> <p>100% of buildings will follow district attendance protocol with fidelity.</p> <p>100% of buildings will review attendance data monthly.</p>	<p>District will review attendance practices.</p> <p>Staff will model good attendance.</p> <p>District will provide training for correct data entry in Skyward.</p> <p>District will provide compliance needs (health requirements) at centralized registration and utilize home program interventionists for assistance.</p> <p>100% of teachers will implement absentee protocol including attendance letters, phone calls home, attendance meetings, (see attendance policies)</p>	<p>Students will create and track attendance goals.</p> <p>Students will participate in PBIS and district behavior expectations</p> <p>Student contracts</p> <p>Student survey participation as to why attendance is low</p> <p>Participate in extracurricular opportunities</p>



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	<p>Home interventionists will conduct home visits as needed.</p> <p>Home interventionists will transport students as needed.</p> <p>Student attendance goals will be developed with parents in attendance.</p> <p>Attendance review will be added to building and individual problem solving meetings.</p> <p>Monthly motivation activities</p> <p>Promote perfect attendance using social media and websites</p> <p>Hire home interventionists for all buildings.</p> <p>Provide tools needed including but not limited to... (alarm clocks, bus tickets)</p> <p>Hire additional dean</p> <p>One to one conference meetings to set goals and discuss barriers (older students)</p>	
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	<p>Establish attendance committee in each building</p> <p>Promote extracurricular opportunities for student involvement</p>	
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District SMART Goal #3: Danville District #118 will promote a student-centered system of management and operations.		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
<p>The district and schools will focus on proactive and positive marking of the schools, the district, and community.</p>	<p>Increase use and access to Facebook and district staff.</p> <p>A focus on communicating district events in a timely manner.</p> <p>Televised board meetings to keep the community informed.</p> <p>Provide district goals on all DLT/BLG agendas.</p> <p>Increase opportunities to celebrate District alumni</p> <p><b>Hire a Communications Specialist</b></p>	<p>Student radio show to promote district initiatives.</p> <p>Student presentations incorporated into PTA/Family Council meetings K-8.</p> <p>Student commercials to be aired prior to board meetings <del>on Channel 5</del></p> <p>Students participate regularly on surveys to provide their input on their resources.</p>

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<p>Sustainable and equitable allocation of resources (personnel, technology, instructional materials, time, etc.) will support all district schools.</p>	<p>Reallocation of teaching assistants district-wide to support academics in grades PreK-12.</p> <p>Restructure district attendance schedules to align to vertical articulation in grades 7-12.</p> <p>Restructure elementary schedule to support the need for structured PLC time for grades Pre-K-4.</p> <p>Increased allocation of 1:1 mobile technologies in grades K-12.</p> <p>An increase in district science resources to properly implement the new science standards.</p> <p>Technology refresh cycle.</p> <p>Increase allocation of technology infrastructure.</p> <p>Create consistent tools and processes (protocols) for data review monitoring and communicating.</p> <p>Develop a Birth to 5 Center.</p>	<p>Students participate regularly on surveys to provide input on resources.</p> <p>Students participate in differentiated and individualized small group instruction.</p> <p>Students are 1 to 1 with access to the Internet.</p> <p>Students will have increased opportunities for STEM and CTE courses for 21st Century skills.</p> <p>Create a student-driven technology support center.</p> <p>Increase in enrollment and attendance in early childhood programs.</p>
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	<p>Develop/implement a comprehensive Pre-K Center</p> <p>Expansion of alternative education program offerings to support behavioral interventions and academic support..</p> <p>Expansion of our virtual learning opportunities.</p> <p>Expand building/remote Help Desk supports for staff, students, and families.</p> <p>Hire a Junior Network Administrator.</p> <p>Increase the amount of IT technicians.</p> <p>Utilize consultants for writing and math.</p>	<p>Reduction in suspension days and behavioral incidents during the school day.</p>
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**3 Year Improvement Plan Summary**  
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**Part 2: Implementation and Monitoring Details for all Goals**

<b>Implementation and Monitoring Details</b>
<b>SMART Goal #1: Danville District #118 will facilitate a district and school continuous improvement process to engage staff and students in high quality learning and instruction. As a result, SAT proficiency will increase by 25% over three years and IAR proficiency in grades 3-8 will increase yearly by 10%.</b>
Worthy Target/Objective and Practice/Performance Measures

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- A. Increase proficiency on SAT b y 25%.
  
- B. Increase proficiency on IAR by 10%.
  - a. ELA - SVUE, SW and MP
  - b. Math - NR, Garfield, Edison, Northeast, MDE, Liberty

Monitoring

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
<b>Adult Practice/Performance Measure</b>	<b>Nov 2020</b>	<b>Dec. 2020</b>	<b>Jan. 2021</b>	<b>Feb. 2021</b>	<b>Mar. 2021</b>	<b>May 2021</b>

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PD for teachers on the SAT test.						
PD on 8 Mathematical Practice						
Consistent PLC data analysis						
Appropriate placement in Math courses at DHS						
Addition of District Math Instructional Coach						
Focused principal walkthroughs with inter-rater reliability						
PD on Unpacking Math Standards						
Review Math Audit						



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<p>Create plan to address Math Audit findings</p> <p>Utilize Reading and Math Building coaches</p> <p>Utilize district curriculum resources with integrity</p> <p>Utilize retired teachers/after school teachers for tutoring</p> <p>100% of teachers using differentiated instruction</p> <p>PD for teachers to address the needs of students in the 15th percentile and below.</p> <p>Consistent use of AVID strategies</p>						
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<p>Utilize multiple sources of data for planning instruction (Fastbridge, curriculum resource common assessments)</p> <p>Additional training on Math and ELA research based interventions</p>						
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**Part 2: Implementation and Monitoring Details for all Goals**

Measures/Success Criteria	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
<b>Student Practice/Performance Measures</b>	<b>November 2020</b>	<b>December 2020</b>	<b>January 2021</b>	<b>Feb. 2021</b>	<b>Mar. 2021</b>	<b>May 2021</b>

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Student performance on Math and ELA assessments						
SAT prep for students						
Student participation in after school tutoring and Night Owl courses						
Progress Monitoring with Fastbridge, Benchmark and Envision						
Students create and track progress on their goals						
100% participation in Fastbridge						
Students track attendance						

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<b>Implementation and Monitoring Details</b>						
SMART Goal #2: <b>Currently 60% of students are at school 90% of the time. Danville District #118 will increase the number of students in attendance more than 90% by 10% year one to 70% and 5% year two and three to 75% and 80%.</b>						
Worthy Target/Objective and Practice/Performance Measures						
<ul style="list-style-type: none"> <li>A. Danville will increase the number of students in attendance more than 90% by 10% year one to 70% and 5% year two and three to 75% and 80%.</li> <li>B. Staff attendance will increase by 10% year one and 5% year two and three.</li> <li>C. 100% of buildings will follow district attendance protocol with fidelity.</li> <li>D. 100% of buildings will review attendance data monthly.</li> </ul>						
Monitoring						
<b>Measures/Success Criteria</b>	<b>Baseline Data</b>	<b>Progress Data</b>	<b>Progress Data</b>	<b>Progress Data</b>	<b>Progress Data</b>	<b>Progress Data</b>

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<b>Adult Practice/Performance Measure</b>	<b>Nov 2020</b>	<b>Dec. 2020</b>	<b>Jan. 2021</b>	<b>Feb. 2021</b>	<b>Mar. 2021</b>	<b>May 2021</b>
<p>District will review attendance practices.</p> <p>Staff will model good attendance.</p> <p>District will provide training for correct data entry in Skyward.</p> <p>District will provide compliance needs (health requirements) at centralized registration and utilize home program interventionists for assistance.</p> <p>100% of teachers will implement absentee protocol including attendance letters, phone calls home, attendance meetings, (see attendance policies)</p>						

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Provide tools needed including but not limited to... (alarm clocks, bus tickets)						
Hire additional dean						
One to one conference meetings to set goals and discuss barriers (older students)						
Establish attendance committee in each building						
Promote extracurricular opportunities for student involvement						

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<p>Students will create and track attendance goals.</p> <p>Students will participate in PBIS and district behavior expectations</p> <p>Student contracts</p> <p>Student survey participation as to why attendance is low</p> <p>Participate in extracurricular opportunities</p> <p>Students participate regularly on surveys to provide input on resources.</p> <p>Students participate in differentiated and individualized small group instruction.</p> <p>Students are 1 to 1 with access to the internet.</p> <p>Students will have increased opportunities for STEM and CTE courses for 21st Century skills.</p> <p>Create a student driven technology support center.</p>						
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<b>Implementation and Monitoring Details</b>
SMART Goal #3: <b>Danville District #118 will promote a student-centered system of management and operations.</b>
Worthy Target/Objective and Practice/Performance Measures
A. The district and schools will focus on proactive and positive marking of the schools, the district, and community. B. Sustainable and equitable allocation of resources (personnel, technology, instructional materials, time, etc.) will support all district schools.
Monitoring

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	<b>Baseline Data</b>	<b>Progress Data</b>	<b>Progress Data</b>	<b>Progress Data</b>	<b>Progress Data</b>	<b>Progress Data</b>
<b>Adult Practice/Performance Measure</b>	<b>Nov 2020</b>	<b>Dec. 2020</b>	<b>Jan. 2021</b>	<b>Feb. 2021</b>	<b>Mar. 2021</b>	<b>May 2021</b>
<p>Increase use and access to Facebook and district staff.</p> <p>A focus on communicating district events in a timely manner.</p> <p>Televised board meetings to keep the community informed.</p> <p>Provide district goals on all DLT/BLG agendas.</p> <p>Increase opportunities to celebrate District alumni</p>						

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<p>Hire a Communications Specialist</p> <p>Reallocation of teaching assistants district-wide to support academics in grades PreK-12.</p> <p>Increased allocation of mobile technologies in grades K-12.</p> <p>An increase in district science resources to properly implement the new science standards.</p> <p>Technology refresh cycle.</p> <p>Increase allocation of technology infrastructure.</p> <p>Create consistent tools and processes (protocols) for data review monitoring and communicating.</p> <p>Develop a Birth to 5 Center.</p> <p>Expansion of the alternative program.</p>						
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<p>Expansion of our virtual learning opportunities.</p> <p>Expand building help desks.</p> <p>Hire a Junior Network Administrator.</p> <p>Increase the amount of technicians.</p> <p>Utilize consultants for writing and math.</p>						
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**Part 2: Implementation and Monitoring Details for all Goals**

Measures/Success Criteria	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Student Practice/Performance Measures	November 2020	December 2020	January 2021	Feb. 2021	Mar. 2021	May 2021

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<p>Student radio show to promote district initiatives.</p> <p>Student presentations incorporated into PTA/Family Council meetings K-8.</p> <p>Student commercials to be aired prior to board meetings on Channel-5</p> <p>Students participate regularly on surveys to provide their input on their resources.</p>						
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